

# MODULE DESCRIPTION FORM

## نموذج وصف المادة الدراسية

Module Information				
معلومات المادة الدراسية				
Module Title	<b>Construction management &amp; Engineering Economy</b>		Module Delivery	
Module Type	Core		<input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar	
Module Code	CIV013			
ECTS Credits	7			
SWL (hr/sem)	175			
Module Level	UGIV	Semester of Delivery	5	
Administering Department	CV105	College	Civil Engineering College	
Module Leader	Saadi Shartooch Sharqi		e-mail	eng.saadish@uoanbar.edu.iq
Module Leader's Acad. Title	Lecturer	Module Leader's Qualification	M.Sc.	
Module Tutor			e-mail	E-mail
Peer Reviewer Name			e-mail	E-mail
Scientific Committee Approval Date	01/06/2023	Version Number	1.0	

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

## Module Aims, Learning Outcomes and Indicative Contents

### أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<p><b>Module Aims</b> أهداف المادة الدراسية</p>	<ol style="list-style-type: none"><li>1. Perform in the construction industry.</li><li>2. To study project planning &amp; scheduling</li><li>3. Allocate the resources in project and control</li><li>4. Learn project deliveries and the types of contract</li><li>5. Helping to take the most economical decision regarding construction projects.</li><li>6. Assistance in making the most economical decision regarding investment projects</li><li>7. Determine basic resource needs for projects</li><li>8. Find alternatives between projects.</li></ol>
<p><b>Module Learning Outcomes</b> مخرجات التعلم للمادة الدراسية</p>	<ol style="list-style-type: none"><li>1. To introduce a concepts of projects formulation</li><li>2. To impart the idea about planning and scheduling of activities.</li><li>3. To introduce the concepts of resource planning , allocation and control.</li><li>4. To provide a bird's eye view of optimization techniques.</li><li>5. learn the basics of engineering economics.</li><li>6. recognize the concepts of economic materials.</li><li>7. expand understanding, knowledge and economic analysis.</li><li>8. develop creative and critical thinking skills.</li></ol>
<p><b>Indicative Contents</b> المحتويات الإرشادية</p>	<p>Indicative content includes the following.</p> <p><b><u>Chapter one</u></b> Introduction : Management, - Engineering Management, Engineering Project Management, Programming construction projects ((project scheduling)), Projective of planning project : [6 hrs]</p> <p><b><u>Chapter Two</u></b> Method Of Planning, Construction Activity, [6 hrs]</p> <p><b><u>Chapter Three</u></b> Net Work Analysis Method Activity On Arrow (A.O.A) تنفيذ الفعاليات على الأسهم • Activity On Nods (A.O.N) تنفيذ الفعاليات على العقد •</p> <p><b><u>Chapter Four</u></b> Line Of Balance Method [6 hrs] طريقة خط التوازن</p> <p><b><u>Chapter Five</u></b> Program Evolution Review Techniques Method _[6 hrs] طريقة بيرت</p> <p><b><u>Chapter Six</u></b> Time Grade Method [6 hrs] طريقة المشبك الزمني</p>

	<p><b>Chapter Seven</b> البرنامج الفوري Crash Program, [6 hrs]</p> <p><b>Chapter Eight</b> Resource Allocation(المصادر) برمجة الموارد [6 hrs]</p> <p><b>Chapter Nine</b> Concept of Engineering Economics, Cash flow, Break-Even Analysis, Depreciation, [10 hrs]</p> <p><b>Chapter Ten</b> Interest Formulas , Time Value of Money ,. Present worth method of comparison, . Future worth method, Annual equivalent method, Inflation, [8 hrs]</p>
<p><b>Learning and Teaching Strategies</b> استراتيجيات التعلم والتعليم</p>	
<b>Strategies</b>	<p>Foundation engineering courses require effective learning and teaching strategies to ensure students develop a strong understanding of complex concepts and their practical applications. The range of strategies that can enhance the learning experience for students in foundation engineering courses. These strategies include lecture-based teaching, practical applications, problem-solving assignments, group work and discussions, technology integration, field trips and site visits, guest speakers, assessments and feedback, continuous learning, and encouraging self-directed learning. By incorporating these strategies, educators can create an engaging and comprehensive learning environment that equips students with the knowledge, skills, and critical thinking abilities necessary for success in the field of Construction management &amp; Engineering Economy.</p>

<p><b>Student Workload (SWL)</b> الحمل الدراسي للطالب</p>					
<b>Structured SWL (h/sem)</b> الحمل الدراسي المنتظم للطالب خلال الفصل		78	<b>Structured SWL (h/w)</b> الحمل الدراسي المنتظم للطالب أسبوعياً		5.2
<b>Unstructured SWL (h/sem)</b> الحمل الدراسي غير المنتظم للطالب خلال الفصل		97	<b>Unstructured SWL (h/w)</b> الحمل الدراسي غير المنتظم للطالب أسبوعياً		6.47
<b>Total SWL (h/sem)</b> الحمل الدراسي الكلي للطالب خلال الفصل		175			
<p><b>Module Evaluation</b> تقييم المادة الدراسية</p>					
		<b>Time/Number</b>	<b>Weight (Marks)</b>	<b>Week Due</b>	<b>Relevant Learning Outcome</b>
<b>Formative assessment</b>	<b>Quizzes</b>	4	10% (10)	3, 6,10,14	LO #1, 3,5, and 7
	<b>Assignments</b>	2	5% (5)	2, 12	LO # 4 and 7

	<b>Projects / Lab.</b>	1			
	<b>Report</b>	1	5% (5)	13	LO # 2,6 and 7
<b>Summative assessment</b>	<b>Midterm Exam</b>	2 hr	20% (20)	7	LO # 1-7
	<b>Final Exam</b>	3hr	60% (60)	16	All
<b>Total assessment</b>			100% (100 Marks)		

### Delivery Plan (Weekly Syllabus)

#### المنهاج الاسبوعي النظري

	Material Covered
<b>Week 1</b>	Management, Introduction, definition
<b>Week 2</b>	Method Of Planning أنواع طرق تخطيط المشروع Bar Chart Method طريقة المخطط الشريطي.
<b>Week 3</b>	Net Work Analysis Method Activity On Arrow (A.O.A) تنفيذ الفعاليات على الأسهم • Activity On Nods (A.O.N) تنفيذ الفعاليات على العقد •
<b>Week 4</b>	Line Of Balance Method طريقة خط التوازن
<b>Week 5</b>	Program Evolution Review Techniques Method طريقة بيرت
<b>Week 6</b>	Time Grade Method طريقة المشبك الزمن
<b>Week 7</b>	Crash Program البرنامج الفوري
<b>Week 8</b>	Resource Allocation برمجة الموارد (المصادر)
<b>Week 9</b>	Mid-term Exam
<b>Week 10</b>	Concept of Engineering Economics
<b>Week 11</b>	Cash flow
<b>Week 12</b>	Break-Even Analysis
<b>Week 13</b>	Depreciation
<b>Week 14</b>	Interest
<b>Week 15</b>	Inflation
<b>Week 16</b>	Preparatory week before the final Exam

### Delivery Plan (Weekly Lab. Syllabus)

#### المنهاج الاسبوعي للمختبر

	Material Covered
Week 1	Lab 1:
Week 2	Lab 2:
Week 3	Lab 3:
Week 4	Lab 4:
Week 5	Lab 5:
Week 6	Lab 6:
Week 7	Lab 7:

Learning and Teaching Resources		
مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts	<ul style="list-style-type: none"> <li>• كتاب إدارة المشاريع الانشائية للمؤلف احسان العطار ((عربي))</li> <li>• Engineering Economy – R. Panneerselvam</li> </ul>	Yes
Recommended Texts	<ul style="list-style-type: none"> <li>• الادارة والاقتصاد الهندسي. د. انور نعيم قصيرة و د. جورج يوسف حلبي وحيدر اسماعيل اللعبيي</li> <li>• principles of construction management – Roy Pilcher.</li> <li>• المفاهيم الإدارية الحديثة للمؤلف الدكتور فؤاد الشيخ وآخرون</li> <li>• إدارة المشاريع ((منهج كمي)) للدكتور محمود العبيدي ودكتور مؤيد</li> </ul>	Yes
Websites	<a href="https://www.uoanbar.edu.iq/staff-page.php?ID=727">https://www.uoanbar.edu.iq/staff-page.php?ID=727</a>	

Grading Scheme				
مخطط الدرجات				
Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

**Note:** Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.